

# Fun Around Us

Bridging to  
Primary 1

Develop communication,  
language & literacy skills

Spiral & extended  
learning

Explore playful  
learning

# Words from the Consultant

**Fun Around Us** provides up-to-date and interesting materials for children embarking on English. The language focus is appropriate and progresses well from Books 1 to 6. The early introduction of phonics is in line with research indicating the value of developing phonological awareness for reading. The series also features a wide range of classroom activities which are likely to engage children effectively. It is believed that this new series can help children develop communication, language and literacy skills in an enjoyable way.

Prof. Stephen Matthews  
School of Humanities (Linguistics)  
The University of Hong Kong



## About the Consultant



Prof. Stephen Matthews teaches linguistics at the University of Hong Kong. He is the Co-Director of the Childhood Bilingualism Research Centre at the Chinese University of Hong Kong. He received his BA in Modern and Medieval Languages from the University of Cambridge and PhD in Linguistics from the University of Southern California. His research interests include bilingualism, child language acquisition, language typology, syntax and semantics. One of his latest publications is *The Bilingual Child: Early Development and Language Contact*, which won the LSA Leonard Bloomfield Book Award 2009.

K1

# The Curriculum Framework

Letters	Key vocabulary	Extension vocabulary	Spiral key vocabulary in picture
Aa	apple	ant	-
Bb	boy	banana	apple
Cc	cat	car	boy
Dd	dog	door	cat
Ee	egg	elephant	apple(s), dog
Ff	fish	frog	cat, dog, egg
Gg	girl	goat	boy(s), fish
Hh	hand	head	boy, girl
Ii	ice cream	ink	cat(s), girl(s), hand
Jj	juice	jelly	boy, egg(s), hand(s), ice cream
Kk	key	king	egg, hand, juice
Ll	lion	lemon	juice, key
Mm	milk	moon	cat, girl, lion
Nn	nose	noodles	girl, key(s), milk
Oo	orange	octopus	apple(s), boy, fish, nose
Pp	pig	pizza	egg(s), juice, orange
Qq	queen	quilt	dog, key(s), pig
Rr	rain	rabbit	girl, hand, red
Ss	sun	sea	boy, girl, ice cream, juice
Tt	tiger	table	pig, red, sun
Uu	umbrella	uncle	girl, lion, rain, red, tiger, yellow
Vv	vase	van	blue, cat, dog, pig, umbrella
Ww	water	window	boy, fish, vase
Xx	xylophone	box	girl, hand, tiger(s), water
Yy	yo-yo	yellow	boy, cat, girl, lion, pig(s), xylophone
Zz	zoo	zebra	lion, tiger, water, yellow, yo-yo

### Fun and Games

- Book 1:  
Colours (red, yellow, blue)
- Book 2:  
Numbers (one–ten)



# The Curriculum Framework

Theme	Vocabulary to learn	Spiral key vocabulary in picture	Key structure(s)	Sound	
School	a book a school bag a teacher	<b>a boy</b> <b>a girl</b> a ball* toys*	<b>lion(s)</b> <b>the sun</b>	Good morning, <u>Miss Ma</u> . Hello, I am <u>Mike</u> .	<b>b</b> ball book <b>boy</b>
About me	a face an ear an eye a mouth	<b>a nose</b> ears* eyes*	<b>fish</b> <b>pig(s)</b>	Point to your <u>eye</u> .	<b>f</b> face <b>fish</b> food
Nature	cold hot a bird the wind	<b>the sun</b> summer* winter*	<b>a bag</b>	I am <u>hot</u> .	<b>h</b> <b>hand</b> head hot
Family	grandfather grandmother father mother	brother sister a doll* a family*	<b>a book</b> <b>a vase</b>	This is my <u>father</u> .	<b>s</b> sing sister <b>sun</b>
Food	fruit meat rice vegetables	<b>juice</b> a cake* noodles*	<b>father</b>	I like <u>meat</u> .	<b>m</b> meat <b>milk</b> <b>mouth</b>
Green living	a can paper a plastic bottle brown	<b>blue</b> <b>yellow</b> recycling bins* a rubbish bin*	<b>father</b>	I have <u>a can</u> .	<b>p</b> panda paper <b>pig</b>
Animals	a goldfish a rabbit <b>a bird</b> <b>a cat</b>	<b>a dog</b> a hamster* a turtle*	<b>water</b>	I love my <u>goldfish</u> .	<b>g</b> <b>girl</b> goat goldfish
Keeping clean	clean dirty brush teeth wash	<b>a face</b> clothes* a tooth* a towel*	<b>blue</b> <b>a rabbit</b> <b>water</b>	I brush my teeth. I wash my face. Goodnight, Mum.	<b>w</b> wash <b>water</b> window
Science	day night a cloud the moon	a star <b>a rainbow</b> a kite* a shadow*	<b>the sun</b> <b>a big cloud</b> <b>yellow star(s)</b>	Look at the sky. There is a <u>rainbow</u> .	<b>y</b> <b>yellow</b> <b>yo-yo</b>
Transport	a bus a car a minibus a taxi	a train a van green light* <b>red light*</b>	<b>red</b>	Let's go home by <u>train</u> .	<b>t</b> table taxi <b>teacher</b>

Remarks: Words in red are spiral key vocabulary. Words with an asterisk are extension vocabulary.

### It's a Fun World

- Book 3: Amazing Flower Show
- Book 4: Hot Air Balloon Fiesta

### Fun Reading

- Book 3: Merry Christmas!
- Book 4: A Party for Mum

### Fun and Games

- Book 3:
  - Shapes and sizes
  - Numbers (one-ten)
- Book 4:
  - Numbers (eleven-twenty)
  - Days of the week
  - Blending Fun (-at, -am, -ig)

# The Curriculum Framework

Theme	Vocabulary to learn	Spiral key vocabulary in picture	Key structure(s)	Sound	
People who help us	a fireman a policeman a policewoman a doctor	a nurse a fire* a towel* a window*	<b>father</b> <b>mother</b> <b>a nose</b> <b>water</b>	Help! Thank you, <u>fireman</u> . You are welcome.	<b>d</b> <b>day</b> doctor <b>doll</b>
China	a bowl chopsticks a spoon a bun dim sum	noodles <b>rice</b> a cup* a kite* tea*	<b>a vase</b>	Would you like <u>some dim sum</u> ? Yes, please. / No, thank you.	<b>k</b> <b>key</b> king kite
Healthy living	an arm a foot a leg dance jump run	swim arms* feet* legs* climb* skip*	<b>a tree</b>	What can you do? I can <u>run</u> .	<b>j</b> jelly <b>juice</b> jump
Animals	a crocodile a giraffe a monkey a zebra <b>an elephant</b>	<b>a lion</b> a bear* a neck* a tail*	<b>tree(s)</b> <b>water</b> <b>a red train</b>	What can you see? I can see <u>an elephant</u> .	<b>z</b> zebra <b>zoo</b>
Our community	a hospital a library a park a restaurant	a school a supermarket a bus stop* a road*	<b>a bus</b> <b>a blue car</b>	Let's go to the <u>library</u> . Hooray!	<b>l</b> <b>leg</b> library <b>lion</b>
Money	an eraser glue a pencil a ruler	crayons <b>paper</b> a pencil box*	<b>a ball</b> <b>mother</b> <b>purple</b> <b>a xylophone</b>	How much is the <u>pencil</u> ? It is <u>seven</u> dollars.	<b>r</b> read ruler <b>run</b>
Water	dry wet a raincoat the sky	<b>the rain</b> <b>an umbrella</b> rain boots* under*	<b>a bee</b> <b>an elephant</b> <b>a flower</b> <b>grass</b>	Can I borrow your <u>umbrella</u> ? Here you are. Watch out!	<b>u</b> <b>umbrella</b> up
Communications	a computer a mobile phone a newspaper	a telephone a camera* computer games*	<b>fruit</b> <b>milk</b> <b>a supermarket</b>	Hello, <u>Polly</u> . How are you? Hello, <u>Macy</u> . I am fine, thank you. See you at <u>one</u> o'clock. Goodbye.	<b>n</b> newspaper <b>night</b> <b>nose</b>
Weather	cloudy rainy sunny windy	<b>a rainbow</b> <b>the wind</b> <b>vegetables</b> a farm*	<b>hot</b> <b>the rain</b> <b>the sun</b> <b>a big cloud</b>	It is a <u>cloudy</u> day. Can you see the <u>rainbow</u> ? Yes, I can. / No, I can't.	<b>v</b> <b>van</b> <b>vase</b> vegetables
Preparing for primary school	a classroom a computer room a playground a toilet a tuck shop	a uniform a blackboard* a keyboard* a monitor* a mouse*	<b>book(s)</b> <b>a boy</b> <b>a computer</b> <b>elephant(s)</b>	This is <u>my new school</u> . May I go to the toilet, please?	<b>a girl</b> <b>a library</b> <b>a pencil</b> <b>a teacher</b> <b>egg</b> <b>elephant</b>

Remarks: Words in red are spiral key vocabulary. Words with an asterisk are extension vocabulary.

### It's a Fun World

- Book 5: Food from Around the World
- Book 6: Fun Map for Kids

### Fun Reading

- Book 5: Colourful Clothes
- Book 6: In the Library

### Fun and Games

- Book 5:
  - Time
  - Phonics Time (qu, x)
  - Blending Fun (-ot, -op)
- Book 6:
  - Board Game (action words)
  - Blending Fun 1 (-ut, -un)
  - Blending Fun 2 (-et, -en)

# Spiral Learning

The curriculum of the series is built with a spiral structure. Children learn the same vocabulary over time and across three levels with new information introduced each time.

Revise learned vocabulary continually and enhance vocabulary skills at the same time

Key vocabulary : lion



Spiral key vocabulary in picture : lion(s) (in plural form)



Spiral key vocabulary in picture : juice, key



Book 3 Fun at school

Practise saying the sentence with replacements : a lion



Book 5 Amazing animals

Simple sentences, questions and answers are introduced progressively



Book 4 It's a Fun World

It is a lion.

# Spiral Learning

Number words are introduced in different ways across three levels to let children use the vocabulary in the right way in everyday life.

## Number Song

**Fun and Games**  
Sing the song and colour the frogs.

**Ten Little Frogs**

One little, two little,  
Three little frogs.  
Four little, five little,  
Six little frogs.  
Seven little, eight little,  
Nine little frogs.  
Ten little frogs play all day!

Book 2 Fun and Games

## Telling prices

**Shopping for stationery**  
Story Land

How much is the pencil? It is seven dollars.

**Word Garden**

- an eraser
- glue
- a pencil
- a ruler
- crayons
- paper

**Game Corner**

How much are the crayons? They are twelve dollars.

Book 6 Shopping for stationery

From learning numbers to time telling and price telling

## Counting 1-10

**Fun and Games Numbers**

Count the pigs.

- 1 one
- 2 two
- 3 three
- 4 four
- 5 five
- 6 six
- 7 seven
- 8 eight
- 9 nine
- 10 ten

Draw lines to match the numbers with the words.

one five four ten seven

Book 3 Fun and Games

## Board game on 1-20

**Fun and Games Numbers**

Let's bring Little Rabbit to the Candy House!  
Play the game with your friends.

1 one, 2 two, 3 three, 4 four, 5 five, 6 six, 7 seven, 8 eight, 9 nine, 10 ten, 11 eleven, 12 twelve, 13 thirteen, 14 fourteen, 15 fifteen, 16 sixteen, 17 seventeen, 18 eighteen, 19 nineteen, 20 twenty

Book 4 Fun and Games

## Telling time

**Fun and Games Time**

Tell the time with the clock.

What time is it? Put the correct stickers in the space.

- What time is it? It is eight o'clock.
- Taxi: What time is it? It is eleven o'clock.
- What time is it? It is twelve o'clock.

Book 5 Fun and Games

# Unit Structure

Story Land

Word Garden

Game Corner

Music Box

Phonics Time

Extended Learning

It's a Fun World

(only introduced from Books 3 to 6)

Fun Reading

(only introduced from Books 3 to 6)

Fun and Games

(introduced from Books 1 to 6)

My Word Bank

(only introduced in Books 1 and 2)



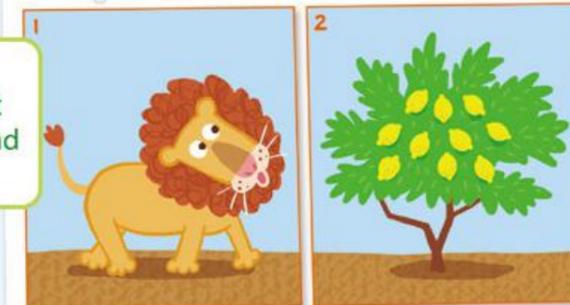
# Unit Structure

## Story Land

Creative stories with attractive illustrations engage children's interest and motivate learning. They also provide a chance for children to try out new vocabulary and structures.

### Story Land

Ask children questions about the character and the situation



Ask children to predict what they think will happen next



Most stories are related to real-life experience

### i-Pen Magic

Play the i-Pen enabled interactive listening games to find out the capital letter, small letter and other objects in the pictures.

Book 1 LI

Discuss any issues of relationships, behaviour and values involved in the story by using the pictures



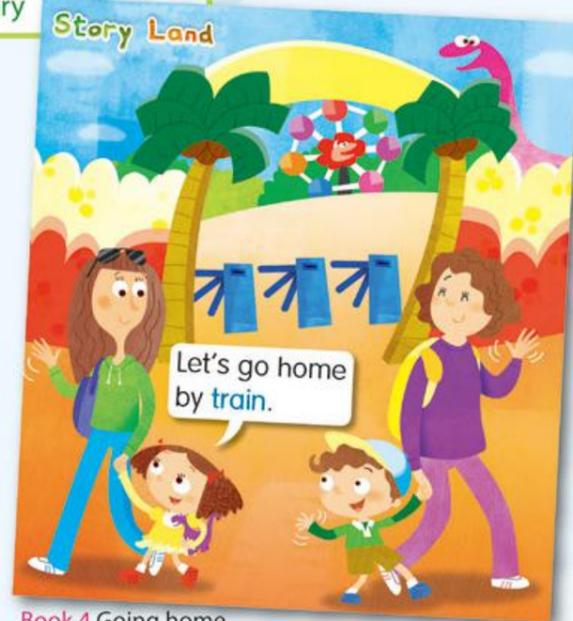
Book 4 Going home

# Unit Structure

## Word Garden

Children learn the key vocabulary in order to **boost their word power**.

Practise saying the sentence with replacements of other key vocabulary



Book 4 Going home

Play a matching game to revise the key vocabulary

Let's go home by bus.

Let's go home by car.

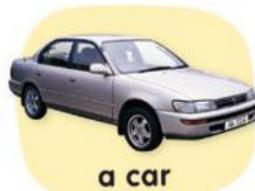
Let's go home by minibus.

Let's go home by taxi.

Let's go home by train.

Let's go home by van.

## Word Garden



## Game Corner

Let's go home by bus.



Book 4 Going home

Children use prior knowledge when playing the game

# Unit Structure

## Game Corner

Playing games give a chance for children to interact with one another and learn in a **self-motivated manner**.

### Matching game



Book 3 Fun at school

Children interact with partner in pair work activities

### Sorting game



Book 4 A green city

### Role-play



Book 4 Lovely pets

Children communicate with one another in group activities

### Imitation game



Book 3 My family album



# Unit Structure

## Music Box

Songs help make learning fun. They also provide a practical and interesting opportunity for children to practise pronunciation and stress.

Begin with the key vocabulary and with the actions

Encourage children to make extra sounds or effects

Encourage children to clap or move to the rhythm

**Music Box**

**Boom, Boom, Boom** 🎵

Boom, boom, boom,  
Boom, boom, boom, boom.  
A bus is coming on the way.  
Goodbye! Let's go home by bus.  
Toot, toot, toot, toot, toot, toot, toot.  
Toot-toot!

Book 4 Going home

Various illustration styles to draw children's attention to learn the songs

Learning through sing-along

**Story Book**

**A Big Dog** 🐕  
I am a big dog.  
Woof, woof, woof.  
I am a big dog.  
Woof, woof, woof.

**I Am a Tiger** 🐅  
I am a tiger. Big and strong.  
Big and strong, big and strong.  
I am a tiger. Big and strong.  
Big and strong.

**I Love My Family** 🏠  
This is my father. I love him most.  
This is my mother. I love her most.  
This is my family. Home sweet home.  
This is my family. Home sweet home.

Book 1 D d

Book 2 T t

Book 3 My family album

**Music Box**

**I Can See ...** 🦒  
In the zoo, in the zoo,  
What can you see in the zoo?  
I can see an elephant.  
All the way it runs around.

Book 5 Amazing animals

**Music Box**

**A Good Day** ☀️  
It is a sunny day.  
Look! It is a sunny day.  
Can you see the rainbow?  
Yes, I can. Yes, I can.

Book 6 The little farmer

## Let's Sing NOW!

**Song poster**

**Where is the Yellow Key?**  
Please tell me.  
It is on the chair.  
Can you see?

**Song sheet**

**Video**

I can hear the sound it makes.

More than 20 theme-based songs

# Unit Structure

## Phonics Time

Phonics knowledge helps develop children's literacy skills. Learning the sounds and blending skills enable them to decode regular words and read them aloud.



Play phonics games using the recording function of i-Pen. It can also help children practise different pronunciations of words.

<b>Book 4</b>	<b>Book 6</b>
-at, -am, -ig	-et, -en
i	-ut, -un
t	c
y	e
w	v
g	n
p	u
a	r
m	-ot, -op
s	x
h	qu
f	o
b	l
	z
	j
	k
	d
<b>Book 3</b>	<b>Book 5</b>

Basic letter sounds are introduced systematically with the blending skills taught at a later stage.

**Phonics Time**

**h** hand, head, hot

**t** table, taxi, teacher

**j** jelly, juice, jump

**c** cake, can, cup

Book 3

Book 4

Book 5

Book 6

- Ask children to find out the objects that start with one particular sound in the classroom
- Play games on sound discrimination by asking children to clap hands when they hear the target words that start with particular letter sounds

# Unit Structure

## Extended Learning

Infuse learning with **additional fun content** at the end of each book to make learning fun and liven up the classroom.

### It's a Fun World (only introduced from Books 3 to 6)

'It's a Fun World' is a special section for widening children's global exposure.

Learn more about the topic by scanning the QR code to watch the video

**Food from Around the World**  
The food looks yummy! The food is from Japan, India, Italy, Mexico, the United Kingdom and the United States.

**Amazing Flower Show**  
There is a big flower show in Holland each year. We can see many flowers and plants.

**Design your own balloon.**

**Broaden children's vocabulary range**

**Develop children's creativity by doing different activities related to the topic**



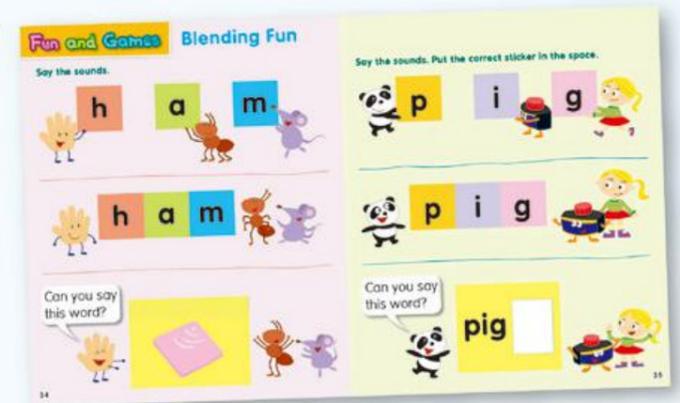
### Fun and Games (introduced from Books 1 to 6)

Provide a wide range of interesting games and activities.



### Blending Fun (only introduced from Books 4 to 6)

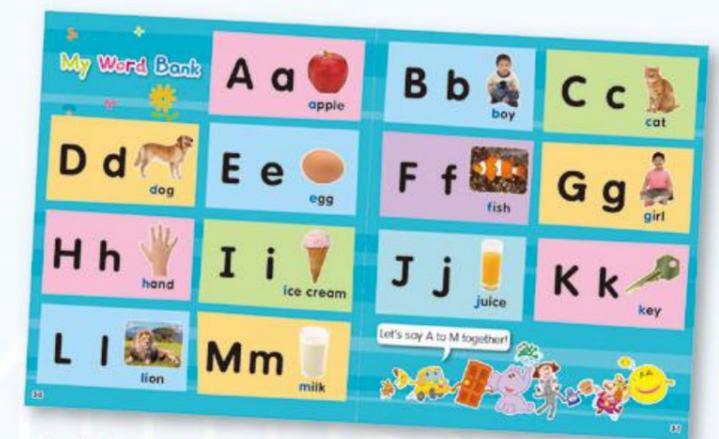
- Say different letter sounds individually and ask children to **form the relevant words** using letter cards
- Play the game **Odd One Out** to help children recognise **rhyming words**



Book 4 Blending Fun

### My Word Bank (only introduced in Books 1 and 2)

Helps children review the letters and key vocabulary taught in the book



Book 1

### Fun Reading (only introduced from Books 3 to 6)

Repetitive language patterns help children enjoy reading the stories.



Book 5 Colourful Clothes

**FUN AROUND US** provides a lot of fun elements that help children develop the essential skills for EFFECTIVE COMMUNICATION.

**Social development**

**Cognitive development**

Confidence

Problem-solving skill

Story Land

Word Garden

Game Corner

Music Box

Phonics Time

Writing

Listening

**FUN AROUND US**

Fun Reading

It's a Fun World

Fun and Games

**Aesthetic development**

Creativity

**Emotional development**

Enjoyment

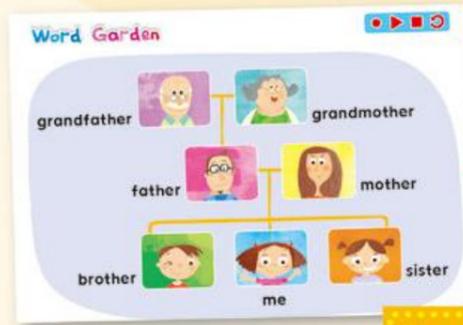
Reading



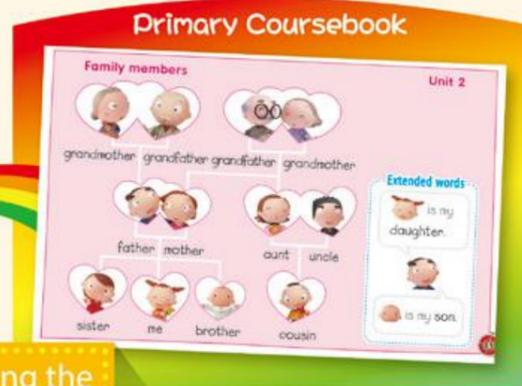
# Bridging to Primary 1

## Vocabulary

*Fun Around Us* contains **220** key vocabulary and **176** extension vocabulary, which give children a greater exposure to vocabulary for future learning.



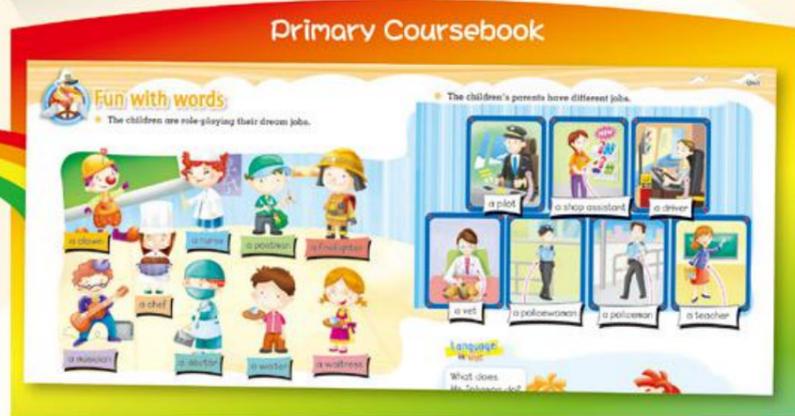
Book 3 My family album



Strengthening the vocabulary power



Book 5 Thank you

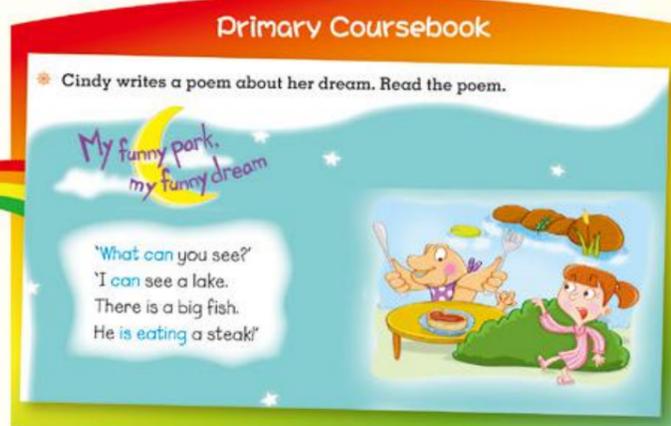


## Key Structures

Key structures are taught in a systematic way to develop children's communication skills.



Book 3 It's a Fun World



## Text Types

Various text types such as stories, songs, cards, conversations, posters, notices, captions and map keys are included.

### Card

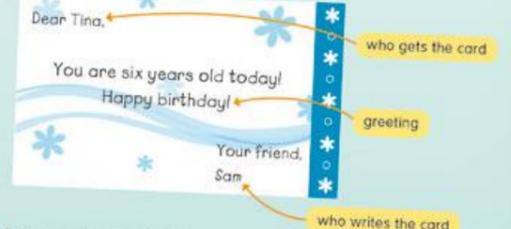


Book 4 A Party for Mum

### Primary Coursebook

#### Text type = Birthday cards

You write birthday cards to people on their birthdays.



Bob wants to write a birthday card for his friend, Paul. Help him complete the card.

### Conversation



Book 6 Hello ... Goodbye

### Primary Coursebook



### Map key

MAP KEY	
	Australia
	Canada
	China
	Egypt
	India
	Italy
	Japan
	Mexico
	United Kingdom
	United States

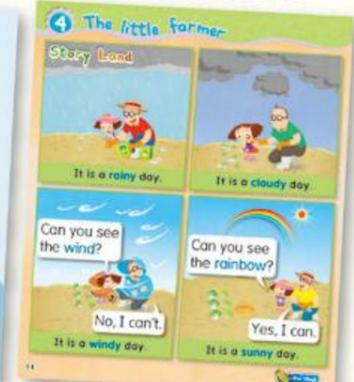
Book 6 It's a Fun World

### Song



Book 1 D d

### Comic strip



Book 6 The little farmer

# Bridging to Primary 1

## Phonics

Phonics listening activities are designed in a progressive way.

Listen and circle the pictures that start with the g sound.

1 2 3

Book 4 Lovely pets

Listen and circle the beginning sound for each picture.

1 2 3

g i    l z    l m

Book 5 Going into town

increase number of questions

change from circling letters to writing letters

Listen and draw lines to match the letter t with the pictures that start with the t sound.

1 2 3 4

t

Book 4 Going home

Listen and write the beginning sound for each picture.

1 2 3

\_\_nk    \_\_mbrella    \_\_ain

u i s    t f u    w r o

Book 6 A rainy afternoon

Vowel sounds are introduced from Book 3 to let children learn the blending skills at an early stage and prepare them well for the spelling skills in primary education.

Phonics Time

Fun and Games Blending Fun

Say the sounds.

f a t

f a t

Can you say this word?

Book 3

Book 4

Primary Coursebook

Light up phonics

Blending of sounds

When we blend sounds, we say letter sounds quickly to read a word. Read these letter sounds quickly.

a-t → at c-a-t → cat i-n → in p-i-n → pin

Make new words with the letter sounds below. Read them to your friend.

b p t e n d g f h i g p

## Global Exposure

'It's a Fun World' is introduced from Books 3 to 6 to expand children's knowledge and broaden their vocabulary range.

It's a Fun World Hot Air Balloon Fiesta

There is a hot air balloon fiesta in the United States every year. We can see many hot air balloons in the sky. They are very big.

What is it? It is an elephant.

What is it? It is a cow.

What is it? It is a P.A.

What is it? It is a butterfly.

What is it? It is a killer whale.

Book 4 Hot Air Balloon Fiesta

It's a Fun World Food from Around the World

The food looks yummy! The food is from Japan, India, Italy, Mexico, the United Kingdom and the United States.

a taco

a pizza

a hamburger

a fork

a knife

I eat sushi with chopsticks.

a curry

sushi

fish and chips

Book 5 Food from Around the World

Primary Coursebook

Light up the world!

Read about Kim.

Hi! My name is Kim. I am from Australia. Look at the photo. They are my friends.

Australia has many fun animals. I like kangaroos and koalas.

Read about the animals. Circle the correct words.

Kangaroos and koalas live in Australia. They are cute. Many people like them very much.

What are they? It's a kangaroo.

What are they? It's a koala.

Welcome to Australia!

Broaden global perspective

Primary Coursebook

Light up the world!

Read about Jacob and his friends.

Hi! I'm Jacob. I live in Canada. The flag of my country is red and white. Can you see the maple leaf on the flag? It's the symbol of Canada!

I'm a beaver. I'm a symbol of Canada too!

People in Canada like to use maple syrup to cook dishes. I like maple syrup very much!

Read about maple syrup.

Maple syrup is the sweet liquid that comes from maple trees. It has a special sweet taste. People use it to make different dishes.

Some people have pancakes with maple syrup for breakfast.

Many children like to have maple sweets on a stick in the afternoon.

Canada

Jacob writes a message to you. Decode the message.

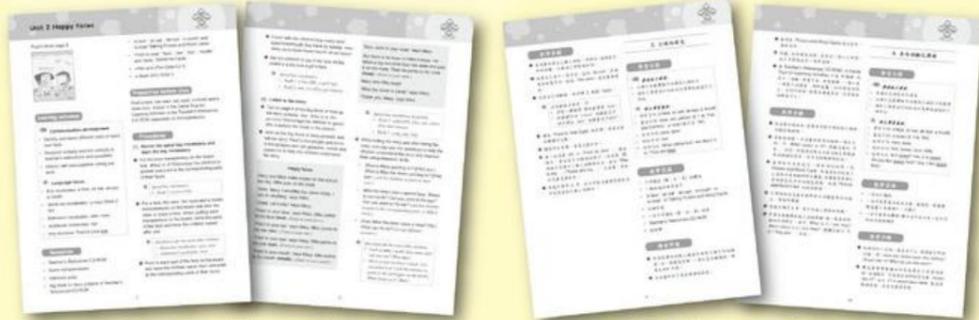
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

# Teaching Resources

## Teacher's Guides (Bilingual)

They provide comprehensive teaching notes to teachers including learning outcomes, teaching procedures, suggested activities and assessment records.



English version

Chinese version

## Assessment Tools

They provide worksheets to assess children's reading, writing, listening and speaking skills, as well as their phonics acquisition.



Reading

Writing

Listening

Speaking

Performance Report

one set of worksheets for every four units

## Big Books



## Song Posters



## Talking Letter Cards



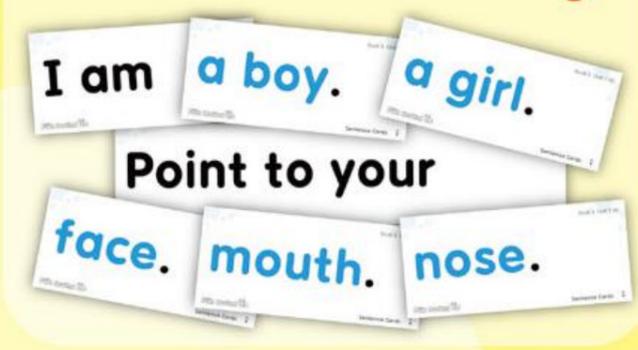
## Talking Picture-and-Word Cards



## Talking Phonics Cards



## Sentence Cards



## Game Toys



## Let's Sing NOW!

The theme-based song resources include song sheets, song posters and videos.



Song sheet

Song poster

Video

## Integrated Practice Audio CDs

Contain the listening activities in the Integrated Practice



## Teacher's Resources CD

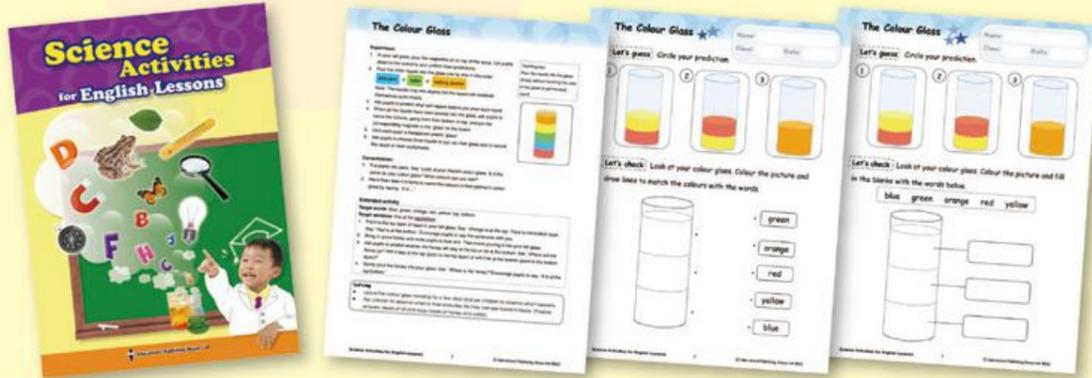
Contains a wide range of useful teaching resources for lesson planning



# Teaching Resources

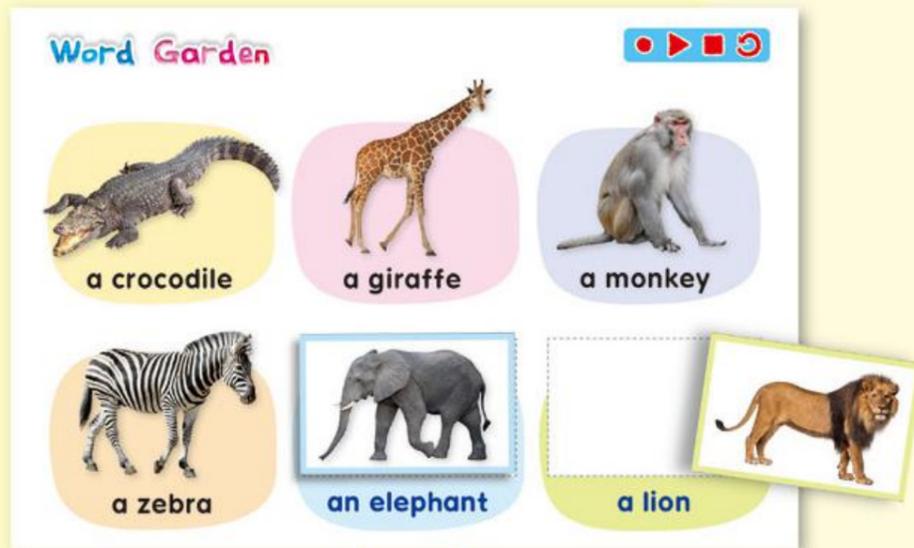
## Science Activities for English Lessons

The bilingual teaching guide includes stimulating activities and graded worksheets for catering learner diversity.



## Hands-on Activities

Hands-on activities help children consolidate the key language items in an enjoyable way.



### Making an animal mask

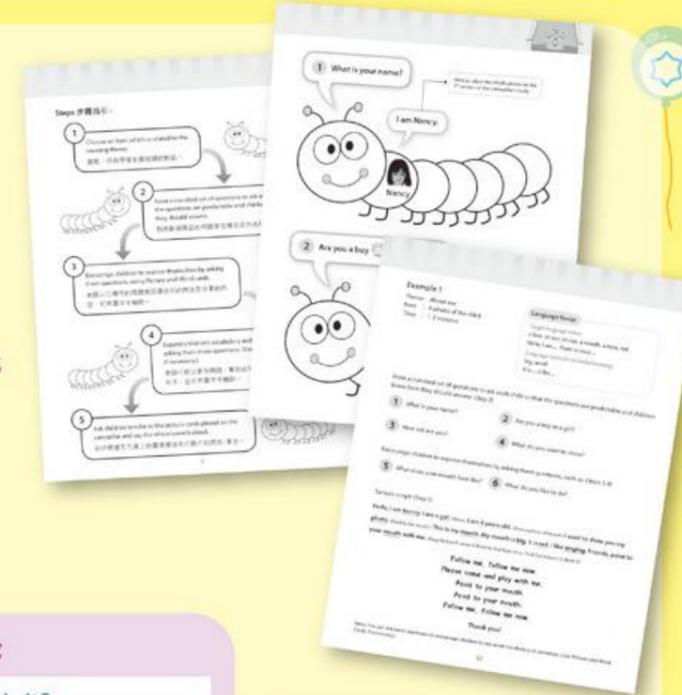


## Show-and-Tell Guides

They provide step-by-step procedures and useful tips for conducting show-and-tell activities in the classroom.

Show-and-tell is the process of showing an audience something and telling them about it. It gives children a chance to express themselves in English. With time, children can develop the confidence in using English.

A standard set of questions is asked so that the questions are predictable and children know how to respond.



### Standard questions:

T(1). What is your name?

C: My name is / I am ...

T(2). Are you a boy or a girl?

C: I am a boy / girl.

T(3). How old are you?

C: I am 4 / ... years old.

T(4). What do you want to show?

C: This is an animal mask.

T(5). What animal is it?

C: It is a lion.

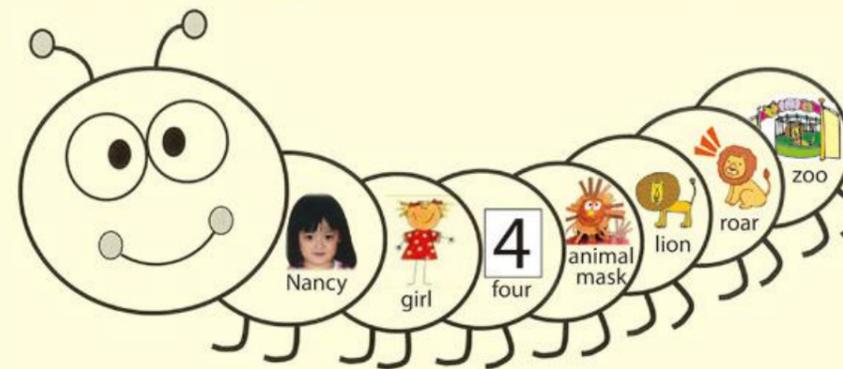
T(6). What sound does a lion make?

C: Roar, roar, roar.

T(7). Where does the lion live?

C: It lives in the zoo.

It is a lion.



Theme: animals

Children can bring a family photo or draw a picture of their family members and show it to the class.

This is my ...



Theme: family

# Learning Resources

## Song Books

The accompanying Song Books in Books 1 and 2 provide pleasurable letter songs.

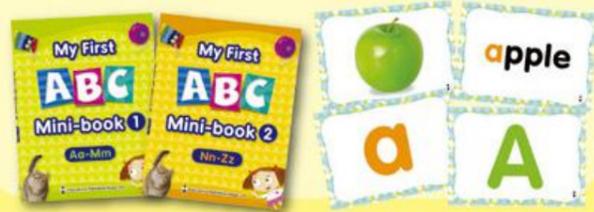


Song Book 1

Song Book 2

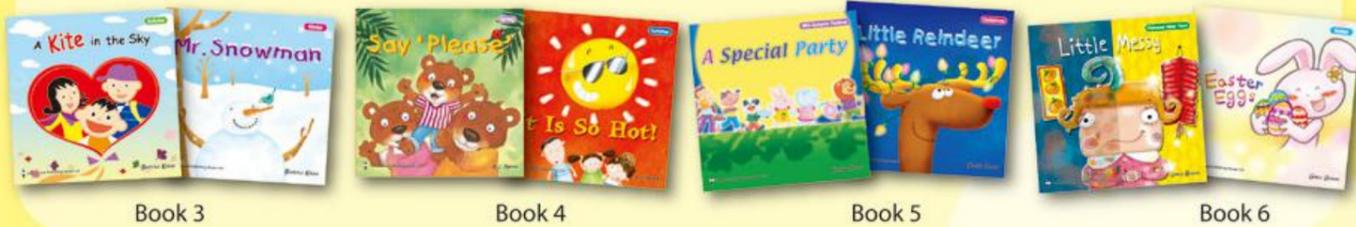
## My First ABC mini-books

They provide children a fun introduction to the 26 letters. Children can practise reading the letters and the related vocabulary.



## Storybooks

Complimentary storybooks are attached to Books 3 to 6 for literacy development.



Book 3

Book 4

Book 5

Book 6

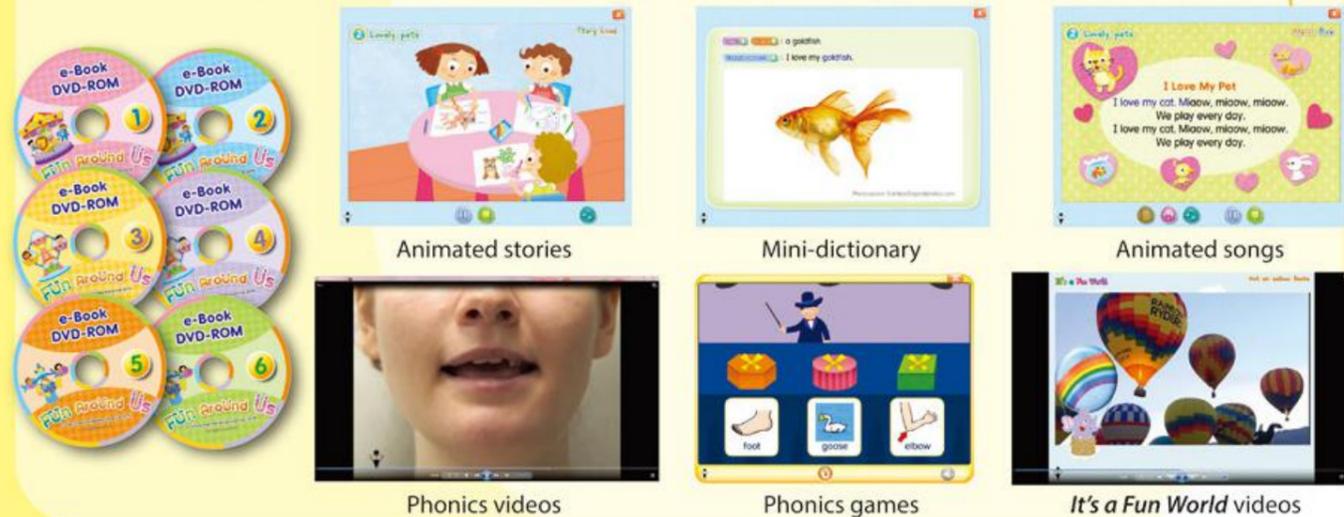
## Trace A Letter

Numbered strokes are provided to help children practise writing the 26 letters.



## e-Book DVD-ROMs

They help children revise what they have learned in an enjoyable way.



Animated stories

Mini-dictionary

Animated songs

Phonics videos

Phonics games

It's a Fun World videos

## Audio CDs

The CDs feature native English speakers with authentic pronunciation and intonation.



## i-Pen and i-Pen Data CDs

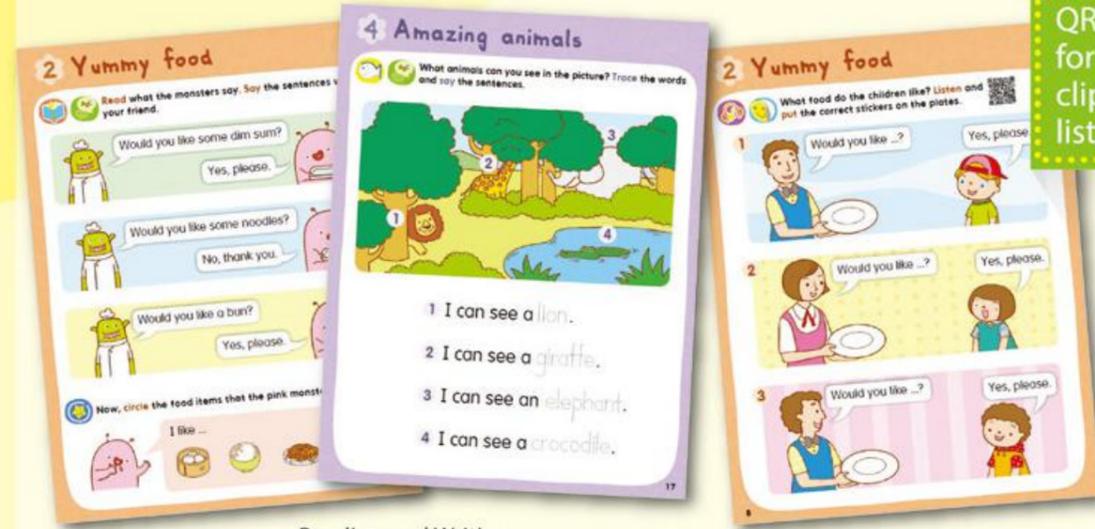
They help children revise what they have learned in an interactive and effective way.



## Integrated Practice

The six books provide age-appropriate activities to help children develop different language skills.

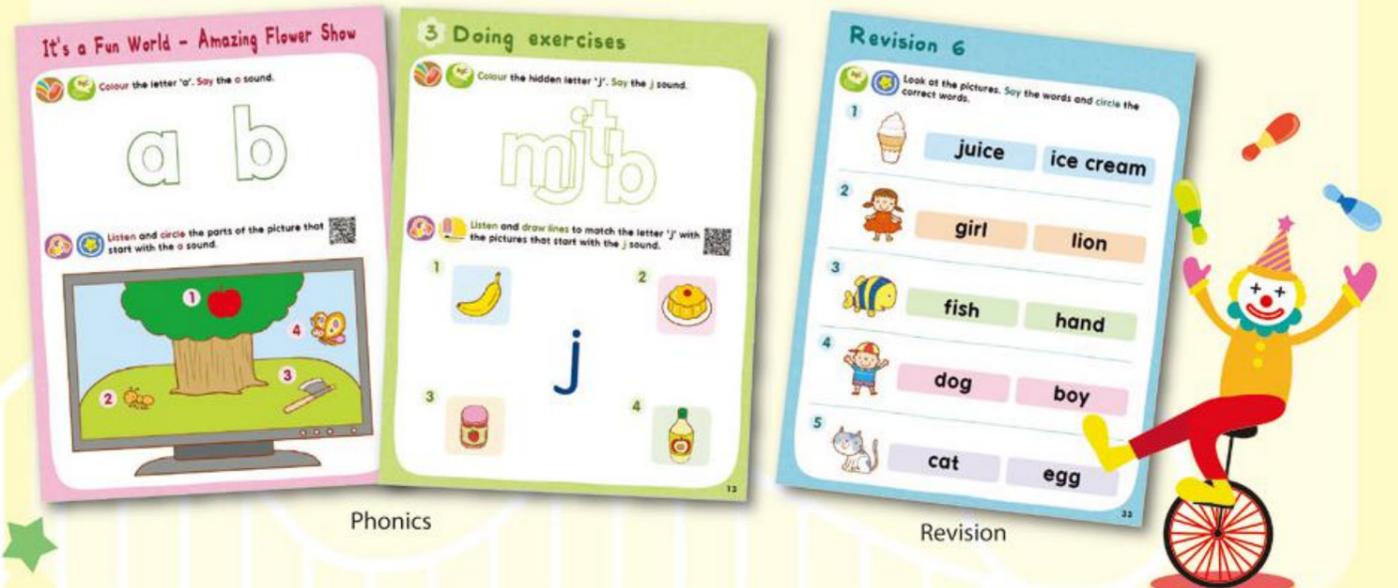
- Provide a great variety of fun activities to reinforce what children have learned in lessons
- Include revision exercises to consolidate the key language items



Reading and Writing

Listening and Speaking

QR code is provided for playing the audio clips in each listening exercise



Phonics

Revision

# Summary of Resources

## Learning Resources

### Pupil's Books



### Integrated Practice



### Learning Aids



### Trace A Letter



## Teaching Resources

### Teaching Resources Files



#### Teacher's Guides



### Big Books



### Teaching Aids



## Multimedia Resources

### e-Book DVD-ROMs



### Audio CDs



### i-Pen Data CDs



### Integrated Practice Audio CDs



### Teacher's Resources CD



## Fun Around Us

### School Support Services

#### English Fun Day



#### Teacher Workshop



#### Parents Workshop

